

# **Council Executive Reports**

## **University Students' Council**

2020/21 Council Meeting #1

1 April 2020





## EXECUTIVE REPORT TO THE UNIVERSITY STUDENTS' COUNCIL

**MEETING DATE: Wednesday, April 1st, 2020**

Item:	Executive Reports
Presenter:	Bardia Jalayer, President
Purpose of Report:	For Information

### **Background**

The President leads the day to day of the organization and drives the political and advocacy based activities as well as providing direction for the entire organization based on the voice of students. These activities dictate the work of the services and operations within the USC and therefore inform the areas overseen by the COO.

### **Highlights**

**Covid-19:** More details will be provided in a separate report, but these are uncharted waters for the USC. We've transitioned all the work that we can to the digital sphere, and suspended initiatives that cannot go online. Corporate decisions have and will continue to be passed through the Board of Directors. I've been in constant communication with Dr. Alan Shepard on the University's response, and we're continuing to adapt the USC to changing times.

**USC Elections:** The incoming USC Executive has been selected and elected - Matt Reesor, President; Victoria Barroso, Vice President University Affairs; Mackenzy Metcalf, Vice President External Affairs; Camellia Wong, Vice President Communications and Public Affairs; Marc St. Pierre, Vice President Governance and Finance; Hannah Tobias-Murray, Vice President Student Support and Programs.

**Transition:** The incoming executives are busy hiring their Associates and Coordinators for the upcoming year, virtually. The outgoing executives are working to provide the best transition possible, virtually. I have also been working to create a contingency plan for May in the case that the full time transition period must be done online. This has been an extremely challenging period, but we are proud of the efforts and open-mindedness of the incoming team.

**Advocacy Priorities:** Cat has been working alongside our partners at OUSA to lobby the federal and provincial governments to put holds on student loan repayments. Throughout this uncertain time period, our advocacy portfolio will continue to lobby for issues that students are concerned about, including university issues such as assignment or exam accommodations, final assessments, final grades, convocation, and financial concerns.

**USC Space:** Declan, Cecilia and I, are working alongside our incoming executives to create a more defined plan for what the USC controlled spaces in the UCC will look like. These conversations have included renovations to club spaces and student leader spaces, increasing bookable space, and improvements to the Peer Support Centre and Food Support Services; however, they are all currently facing a delay due to Covid-19. The incoming executives will provide a clearer update as the situation permits.

**Board of Directors:** The Board held its first meeting with its newly ratified members and elected a new chair - Sebastian Chavez, along with our subcommittee Chairs - Sophia Ge, Finance Committee Chair, Maxim Matyashin, HR Committee Chair, and Rahul Sapra, Governance Committee Chair were elected.



## EXECUTIVE REPORT TO THE UNIVERSITY STUDENTS' COUNCIL

**MEETING DATE: Wednesday, April 1, 2020**

Item:	Executive Reports
Presenter:	Cat Dunne, Vice President
Purpose of Report:	For Information

### **Background**

The Vice President of the USC is your advocate to the decision-makers. They bring up the issues that students face on a day-to-day basis to university administration and all levels of government, municipally, provincially, and federally. The Vice President's team crafts evidence-based policy recommendations that serve the interests of students; these policies are then brought to the relevant stakeholders by the Vice President and the President.

### **Highlights**

#### **Provincial Advocacy:**

- In It Together reception was a success - we brought together a panel of students who navigated mental health challenges, and had remarks from Minister Romano, Critic of the Official Opposition Chris Glover and Green Party Leader Mike Schreiner and had a full lobby day with stakeholders in the Ministry of Health, Associate Ministry of Mental Health, and many stakeholders, including the Minister, from Colleges and Universities. Check out our brief here: [https://www.ousa.ca/in\\_it\\_together\\_2020](https://www.ousa.ca/in_it_together_2020).
- Working on OUSA's budget for the next year and developing an OUSA recruitment package for potential student associations to join OUSA
- Prior to COVID-19, I was preparing to welcome ~65 delegates to Western's campus for our Spring General Assembly. In light of the situation, we made the decision to cancel our physical conference and have moved it online. Delegates have access to the policy papers now and will engage in a virtual plenary on April 20.
- Worked alongside Cecilia to host Women in House, a program in which 25 female-identifying students were paired with MPPs and had the opportunity to engage with a panel of alumni and politicians through networking and tours. The program was an incredible success - big shoutout to Cecilia to led the trip!
- The entire data set for the Student Voices on Sexual Violence Survey (2018) was released. This has been one of OUSA's big lobby asks this year and we were grateful to

see this released. Full data here:

<https://ontariosuniversities.ca/student-voices-on-sexual-violence-survey>

- This data will allow us to continue to advocate in a meaningful way and ensure that the programming and support initiatives we complete are rooted in evidence and best practices.
- I also engaged with the media on this topic. Check it out here:  
<https://www.cbc.ca/news/canada/london/western-university-sexual-assault-harassment-statistics-survey-1.5488041>;  
<https://london.ctvnews.ca/roughly-1-in-4-ontario-students-report-non-consensual-sexual-experience-survey-1.4834559>.
- Provincial budget: Typically, the provincial budget release is where we would expect most of our advocacy wins to be outlined with investments. This year, the provincial budget was postponed due to COVID-19, and instead was replaced with an Economic and Fiscal Update, which outlined the province's response to COVID-19. However, it did outline the expansion of funding to the Women's Campus Safety Grant which grants \$6M annually to post-secondary institutions to invest in prevention and support initiatives for GBV. This funding is critical to Western, and allowed us to invest in other key initiatives like "Flip the Script". The fact that this was included in this update is really good news for our advocacy body. The budget also included a moratorium on interest rates and osap repayment.
- I led an open letter to Minister Ross Romano calling on the provincial government to freeze interest and OSAP repayment - this was successful as aforementioned. We also asked for a two year grace period for new graduates. We continue to advocate on:
  - Supports for online and distance learning
  - Investment in mental health resources (during and after the pandemic)
  - Investments in the career readiness fund
  - Changes in eligibility to OSAP to recognize reduced income over the summer and for parental contributions for the 2020 academic year

#### **Federal:**

- Prior to COVID, I was leading conversations with the Undergraduates of Canadian Research Intensive Universities and the Canadian Alliance of Student Associations to discuss options for advocacy collaboration in the next academic year to strengthen advocacy. I will continue these conversations over the next several weeks once our response to COVID begins to slow down.
- Led an open letter to Minister Qualtrough and Minister Hussen calling on the federal government to freeze interest and repayment on Canada Student Loans - was successful. We also asked for a two year grace period for new graduates.
- Also advocated for international students to be exempt from the border closure - this was successful. We continue to be in conversation with MP Fragiskatos and Western International on concerns for international and exchange students.

### **Municipal:**

- Final City of London Budget Vote took place on March 2. We advocated for investments in the transit base budget, as well as:
  - Snow clearing for sidewalks and bus stops (business case #25), improving street lights (business case #23), taking climate action through investments in a 60% waste diversion action plan (business case #1) and the implementation of the City of London's Climate Action Plan (business case #5).
- The Safe Cities report, which is a report that analyzed the results of a scoping study of places and spaces where women and girls felt unsafe in London, was set to go to the City of London on March 31. Unfortunately, this has been postponed due to COVID-19. We are members of the committee and helped develop the report. More context here: <http://www.anovafuture.org/education-advocacy/safe-cities-initiative/>

### **University:**

- We advocated to the university for increased options for final exams (resulting in Pass/Fail options until May and an extended drop date)
  - I am now advocating to the Council of Ontario Universities and Universities Canada to unilaterally exempt P/F from being penalized for graduate school admissions
  - I will begin this internal advocacy this week as last week was extremely busy
- Finished WIL and Ancillary Fee Policy Papers
- We are revisiting how we can adapt our Mandatory Lecture Recordings Strategy to be adapted in the context of online learning in the COVID-19 period
- The Recognition and Awards ceremony has been moved digitally. I had to transition a new coordinator as Matt Parkin became a member of the USC's Board of Directors.

### **Transition:**

- Transitioning two amazing new VP-elects (Victoria and Mackenzy). I know they are going to shine! I have been investing many hours in helping prepare them for this upcoming year and will bestow the wisdom that I have learned over the past several years.



## EXECUTIVE REPORT TO THE UNIVERSITY STUDENTS' COUNCIL

**MEETING DATE: Wednesday, April 1st, 2020**

Item:	Executive Reports
Presenter:	Cecilia Liu, Student Programs Officer
Purpose of Report:	For Information

### **Background**

The Student Programs Officer is responsible for managing all of the student-run services and programs provided by the USC. Their role includes overseeing the USC's general programming, Peer Programs, Peer Support portfolio, and the Orientation Program in partnership with the university.

### **Highlights**

#### **Orientation Program:**

The last few Soph interviews that were scheduled for after March 12th were moved virtually over Zoom. All Soph offers will go out on April 1st. At both the Advisory Board and Operations Committee levels, there have been extensive discussions about what the new O-Week 2020 block schedule will look like, as the academic year begins a weekday earlier than previous years, cutting programming a day short. Declan, Amanda (Associate, Orientation), and I have all been working on the O-Pass 2020 budget that will go to Council at this meeting, then the Advisory Board and Operations Committee. Lastly, the Soph Sanctioning Committee will be reviewing the Soph Behaviour Management Policy in consultation with the Orientation Advisory Board as the new process has now been in place for about a year.

#### **Programming:**

Due to our new realities of COVID-19, we have unfortunately had to cancel the majority of our scheduled programming for the remainder of the school year. To honour contracts with artist agencies, the Purple Finale and the Indigenous Relations' concert will be postponed until the fall. Further updates are still to come on the status of the Early Outreach Program.

EnviroWestern developed and delivered a survey on the USC's sustainability policies for students for the Sustainability Working Group and delivered their Pitch Competition in

collaboration with Student Energy virtually. The USC Public Arts Commission held a successful Fire Fest in collaboration with the Faculty of Music Students' Council and Public Arts Week.

To continue to build community with our students and provide them with events and programming, we have been virtually programming through Instagram, holding events such as live cooking and fitness classes, Rick McGhie's, trivia, bingo, student performances, and more. Throughout the next few weeks we will continue to attempt to diversify the programming that we hold virtually and are still exploring creative ways to continue to engage students.

### **Peer Support Portfolio:**

In light of our new realities with COVID-19, we have also unfortunately had to cancel CMHA Crisis Counselling and close our Peer Support Centre and Food Support Services for the remainder of the school year. Peer Support will continue to run virtually through anonymous Google Hangouts, and pre-filled food hampers will still be accessible through Food Support Services when Student Health and Wellness is open in the UCC on Tuesdays and Thursdays from 9AM to 1PM. We are still exploring alternative ways to help students with food insecurity in this crucial time by offering e-gift cards to grocery stores and food delivery services.

In collaboration with the Communications Portfolio, we developed two campaigns for students during COVID-19: 19 Tips for Online Learning and tips for each of the seven dimensions of wellness.

### **Peer Programs:**

Ethnocultural Support Services has wrapped up their last campaign of the year: *Mixed Messages, stories shared by multi-racial individuals*. They are now looking for feedback through a survey that you can find on their Instagram and Facebook accounts. The Gender Equality Network held a phenomenal US-SHE event for International Women's Day with keynote speaker Susan Toth and many performances from student artists, ranging from poetry to visual art. International Student Support wrapped up their Did you know? and International Women's Day campaigns mid-March. Accessibility is currently running an informational campaign about disabilities to wrap up their year.

From March 9-11th, 25 female-identifying and non-binary students went to Toronto for our annual Women in House trip. Throughout this experience, the student attendees had the opportunity to attend a panel with Sophie Helpard, Peggy Sattler, and Jasmine Irwin. They attended a networking session with MPPs and USC alumni currently working in politics, went on a tour of Queen's Park, attended Question Period, and a professional development session led by USC staff, executives, and associates. On the final day of the trip, the students listened to an impactful keynote from the former Premier of Ontario, MPP Kathleen Wynne, and then got to shadow an MPP at Queen's Park for an afternoon. In comparison to last year's Women in House trip, we were able to provide the students with more networking and professional development opportunities, and the chance for them to have organic conversations with many female MPPs, staffers, and other professionals working in politics. We also held debrief and

feedback sessions and disseminated a survey for the participants to fill out in order to provide recommendations for next year's trip.

The Anti-Racism Working Group has wrapped up our listening sessions, and members of the working group have been compiling data from the listening sessions and written submissions to compare to our survey data and inform the report. As the process was delayed a bit because of COVID-19, our deadline to submit our report and recommendations has been pushed back from April to May.



## EXECUTIVE REPORT TO THE UNIVERSITY STUDENTS' COUNCIL

**MEETING DATE: Wednesday, April 1st, 2020**

Item:	Executive Reports
Presenter:	Declan Hodgins, Secretary-Treasurer
Purpose of Report:	For Information

### **Background**

As Secretary Treasurer, I am responsible for a number of key support areas in the organization. I am in charge of the organization's financial strategy and I directly oversee executive budgets. I also run financial programming, such as the Grants System, Student Refugee Program, the Financial Literacy Program, and the USC Income Tax Clinic. I provide governance support to the executive, overseeing the crafting of policies and resolutions and helping other executives accomplish their legislative goals. I also act as a legislative resource and support the Council and the Board. I sit on the board of Campus Trust, which is our health and dental provider. Finally, I oversee the USC clubs system with our 200+ ratified clubs.

### **Highlights**

**Finance:** Our budget has been fully passed by the Board and we are now preparing for it to be ratified by the Western Board of Governors. While this COVID-19 crisis is serious, I want to assure Council that we remain in a very healthy financial position, and that our cash balance is very healthy. I have spent a substantial amount of time working on the Orientation Budget, and I am very excited to present it to you. We will be holding a meeting of the Governance and Finance standing committee in the coming weeks to go over executive financials.

**Governance:** With the Bylaw changes from last meeting, most of our governance projects for the year have been completed. I am proud to say that we have fully reviewed a number of consequential policies, and that we have completely revised our bylaws. We recently held an elections debrief with the CRO, DRO, and USC Government Services to discuss how the elections went and what changes we should look at for next year.

**Clubs:** We have finished the initial round of club ratifications and deratifications. Please see the attached Clubs Ratifications Report for more detail. Currently, the CGB is working to review appeals to ratification decisions, as well as other tasks. On the operational end, the entire clubs system has wrapped up for the year and clubs are holding virtual elections to select their next executives. Currently, we are looking at the Orientation Program governance structure and how

we can make it more transparent to stakeholders in the program.

**Financial Programs:** The Income Tax Clinic was seriously disrupted by the COVID-19 shutdown. However, my Income Tax Coordinator, Jack, has done incredible work to move the clinic online, and it is launching today. We are really excited to continue helping out hundreds of students file their taxes, even in spite of this interruption.

**Health and Dental Plan:** Since notifying the Campus Trust Board of our intention to leave the trust, we have begun exploring a number of options for administration of student benefits. One option we are looking at is the creation of a stand alone trust just for Western. In any case, we do not anticipate any major changes to the coverage received by our students.

**USC Space:** I have continued to work with President Jalayer and our staff to strategize about future space needs and build out a capital plan for that. With the daycare amalgamation and with the acquisition of the old SOGS office on the second floor of the UCC, we finally have the space we need to fulfill our short term space goals. Additionally, we are in a financial position where we can afford to make the necessary improvements to operationalize this space. We still have far greater long-term space needs, but in the short run, this is very good news.



## EXECUTIVE REPORT TO THE UNIVERSITY STUDENTS' COUNCIL

**MEETING DATE: Wednesday, April 1st, 2020**

Item:	Executive Reports
Presenter:	Nico Waltenbury, Communications Officer
Purpose of Report:	For Information

### **Background**

The primary role of the Communications Officer (CO, as of 2020/21: Vice President Communications & Public Affairs) is to protect, promote, and enhance the reputation of the USC and its people. The CO's mandate is to provide leadership and strategic direction for the USC's communications, issues management and media relations, and marketing and branding initiatives, ensuring alignment with the USC's strategic plan and the political priorities of the Executive Body.

### **Highlights**

**VP-CPA Hiring Announcement:** It is my pleasure to announce that **Camellia Wong** will be the 2020/21 Vice President Communications & Public Affairs for the University Students' Council. Cam worked as the Associate, Communications in the communications portfolio over the past year and was an invaluable member of our team, supporting all aspects of our work. She was instrumental in leading the USC's #HereToLead campaign and Advocacy Atrium Day event; she has been a leader on the launch of USC News, our new brand journalism function; she currently supports the Associate, Student Feedback and Associate, Public Relations as well as the Student Engagement Coordinator; and she has been a trusted personal advisor on many topical issues, including the Broughdale file, racist issues on campus, and COVID-19.

Prior to joining the USC, Cam was the VP Communications for the Faculty of Social Science Students' Council and VP Internal for the Western Women in Leadership club. She was also a Social Science Soph and content contributor for Her Campus Western. Cam's previous roles outside of Western include Communications and Press Intern at Human Rights Watch in New York and Communications and Outreach Intern in the Prime Minister's Office in Ottawa.

The 2020/21 executive and council are lucky to have Cam in the VP-CPA role for the upcoming school year and I am proud to pass on the communications torch to such a qualified student leader.

**Transition 2020:** The transition program for the new VP-CPA (Cam Wong, as stated above) has begun. During March and April, the outgoing executives work one-on-one with their respective incoming executive member. The only responsibilities of the incoming team are to follow their custom transition plan with their outgoing and hire their portfolio team (AVPs and Coordinators). During May, the incoming team will come together for a collective transition curriculum. I have assigned Cam a comprehensive reading list and will begin one-on-one sessions this week.

**Communications Portfolio:** Hiring for student leaders in the communications portfolio has begun, led by incoming VP-CPA Cam Wong. Cam will be hiring four student leaders to support the USC's communication efforts: AVP Communications, AVP Public Affairs, Brand Journalism Coordinator (x2). Applications for all USC student leader positions closed on Sunday, March 15th. All interviews are now being conducted online and hiring decisions will be made by the end of April at the latest. Please see Appendix A for an organization chart for next year's full communications team.

**Communications Department:** As discussed at length in previous meetings, our team was thrilled to begin the process of hiring a full-time [Communications Manager](#). The application for the position closed on March 3rd and we had intended to select a candidate out of 32 applicants by April 1. Unfortunately, COVID-19 has forced us to put our hiring plans on hold after completing first round interviews and meeting a number of strong candidates. We will continue to evaluate the COVID-19 situation and restart the hiring process as soon as possible.

**COVID-19:** Since March 11th, my role has almost exclusively supported the USC's collective response to COVID-19, including the closure of our physical programs, services, and operations and the shift to a remote office. Full details about the USC's response to COVID-19 are included in our Executive Report to Council.

**Summer Communications:** Alongside SPO Cecilia Liu, Orientation Coordinator Chava Bychutsky, and AVP Orientation Amanda Allen, I have been involved in the planning of campus-wide communications during the upcoming summer since January 2020. A large group of communicators across campus has been convened with the intention of coordinating and centralizing the large number of communications that are sent to incoming students during the summer. Through this exercise, we have learned that students are currently overwhelmed with information across numerous channels (email, social, web, text, etc.) - much of which is non-essential information that reduces the chances students will absorb the information they actually need to know. The group, including the USC, is aligned in the idea that most summer communications to incoming students should be focused on getting "butts in seats" - that is, converting potential students to actual students by ensuring they pay their tuition, sign up for classes, and are assigned a residence building. We agree that communication from student associations should be limited to critical information during the summer - logistics about Orientation that must be shared in advance of move-in, information about the health and dental plan, and volunteer committee opportunities. Non-essential information (e.g., introducing the USC executive, clubs on campus, Spoke and Wave deals, etc.) will be strictly restricted to social

media and posts will be limited to the end of summer and beginning of September. We want to avoid overburdening students with information that they do not need to know until they arrive on campus. For the past month, a small group of communicators, including myself, have been meeting to coordinate the actual schedule of emails and social media posts that will be released to incoming students. The meetings will continue remotely over the next two months until a coordinated schedule is agreed upon.

**Broughdale File Communications:** Planning for the 2020 Broughdale file has begun both internally at Western and in the broader London community. In the lead up to Broughdale in 2019, President Bardia Jalayer and I led the file for the USC. I am recommending that the VP-CPA plays a lesser role on the file in the upcoming year to alleviate workflow issues that I experienced, which prevented me from completing critical communications planning throughout the summer. With regards to communications, my recommendation is that the USC's primary involvement on the file is to review content about student safety developed by our partners (Western, Police, Fire, City) and provide feedback to ensure it resonates with students and young people. In the immediate lead up to the event, I recommend that the USC participates in a public awareness campaign to promote safety, respect, and care for each other. Communications should no longer be involved in the strategy and leadership of this file.

**#MyUSC Campaign:** Prior to COVID-19, our team was nearing completion of a new #MyUSC campaign, which included a full range of promotional and educational material about the USC and our programs, services, and operations. Due to the changes on campus and in course delivery, we felt it would be inappropriate and ineffective to launch the campaign in mid-March as planned. Therefore, we will continue to develop the campaign throughout the coming months and in the summer to prepare for a full launch in September to coincide with the new school year. The campaign is predicated around the theme of "My USC" where students share what areas of the USC they benefit from, contribute to, or most connect with. We will be looking for engagement with council and other student leaders on campus over the final months of development and when the campaign launches in the fall.

**Student Feedback:** Student feedback collection is continuing under the direction of Liem Nguyen, the USC Associate, Student Feedback. Prior to the COVID-19 campus shutdown, our team completed a campus-wide Academic Advising survey. The survey received statistically significant responses from the Faculty of Health Studies and Faculty of Social Science; as a result, our team is conducting a thorough analysis of student responses from these two faculties only. The analysis will be made available to Council when it is complete, in addition to guiding the USC advocacy to the university on the subject.

The USC is also preparing to launch our annual General Student Survey (GSS) this week. While our timeline and promotional plan are significantly different due to COVID-19, it is still critical that we collect longitudinal data from students through the GSS. This is the survey we administer annually to measure student satisfaction of the USC and general perceptions and understanding of our organization. Faculty council cooperation in digital promotions will be critical to us receiving a statistically significant response rate on the survey. Cam or I will be

reaching out to faculty Presidents and VP Communications this week about the GSS.

**Professional Development:** Since February Council, I have completed one additional Continuing Studies course and I am nearing completion of another as a part of my Professional Certificate in Communications and Public Affairs.

On March 2nd and 3rd, I participated in an Employee Communication course. The focus of the course was to teach participants effective communication techniques for internal employee audiences. Key takeaways and relevant actions include the following:

- The more you try to shift communications to your communications department, the less you actually communicate; the dedicated communications department should be used as a resource, but each department in the organization needs to have communications functionality → working to build competency in communications across the organization to allow departments to come to the portfolio for guidance and approvals, not content development; training of departments will be an important role of new Communications Manager
- Stories about people are most effective in triggering empathy and earning buy-in → validated that the focus of USC's brand journalism function will be about real people and real stories, profiling student leaders across the organization
- Top factor that creates an effective communicator is timeliness → working to make our communications (especially crisis communications) more timely; example of this with the USC's COVID-19 communications response, which included regular updates on our dedicated [COVID-19 website](#) as soon as they were known to our team
- Need to bring employee communications into the planning stage, not just implementation stage → passed this feedback to our People & Development team, which is already working to involve our full-time employees and union leaders in decision making; working to bring student leaders from communications portfolio into planning earlier with executive whenever possible

I am also nearing completion of a three-month online course on Web Strategy. The purpose of the course is to explore how organizations can have an effective web presence, focusing on effective digital content. This course is particularly relevant as our team has begun preliminary discussions about revamping the [USC Website](#) which is in desperate need of an update to its structure and content. Key takeaways and relevant actions include the following:

- Content should be structured in a way intuitive for your audience, not necessarily mapped to your organizational structure → working to identify major areas of the USC that students interact with (i.e., Spoke and Wave, health and dental plan, bus pass, orientation, clubs) and bringing them to the forefront of the website
- Effective web strategy requires dedicated resources to maintain an organization's online presence → working to identify where the responsibility will fall for web maintenance in the organization, leveraging new Communications Manager and IT Manager positions
- Regular content audits are necessary to ensure digital content remains relevant and

accurate → begun content audit of current USC website, aiming to complete full audit by May 2020

- Different provincial and federal legislation dictate web accessibility standards for certain sized organizations (likely including the USC) → will be tasking USC IT/IS department with ensuring that our website is fully compliant with current accessibility standards
- Each web page can only effectively speak to one audience, so it is critical to determine the intended audience of the site and speak primarily to them → identifying primary audience of each page of the website (undergraduate students in almost all cases, except for external space and catering reservations) and ensuring voice consistently speaks to students
- Website usability must be tested with actual users → developed usability test and will be testing with real students when the website is updated/redeveloped

Prior to COVID-19, I completed 75% of Western and Anova's "Man Made" session - sexual violence prevention education for men. Representing the USC executive at the weekly group sessions, we discussed male leadership in preventing systemic sexual violence against women and being allies for women across society.

#### **In the News:**

- CTV London, March 2: [Roughly 1 in 4 Ontario students report non-consensual sexual experience: Survey](#)
- Western Gazette, March 4: [Opinion: the USC hasn't earned my VP vote. But they have it anyway.](#)
- The Ubyyssey, March 5: [We fact-checked everything your AMS presidential candidates said](#)
- CBC London, March 7: [More than 70 per cent of Western UNiversity students report being sexually harassed](#)
- Western Gazette, March 10: [Paldino named in winner of Arts by-election, after first pres ousted](#)
- Western Gazette, March 12: [Western announcing tomorrow whether classes moving online; events around campus cancelling](#)
- Western Gazette, March 12: [Campus buildings, plus Spoke and Wave, open for now](#)
- Western Gazette, March 14: [USC announced more COVID-19 cancellations and closures](#)
- Western Gazette, March 14: [Western and Coronavirus LIVE What we know about COVID-19 and campus](#)
- Queen's Journal, March 20: [Federal government announces six-month grace period on Canadian student loans](#)

## Appendix A: USC Communications Team - 2020/21 structure

