



ORIENTATION GOVERNANCE BOARD STUDENT REPRESENTATIVE

DUE: October 26th 2016

DECISION MADE: October 30th 2016

INTRODUCTION

The Student Representative works with the Orientation Governance Board (OGB) to assist in the high-level visioning and bring a student perspective to Western's Orientation Week.

Candidates will be assessed on the competencies relevant to the position, as demonstrated through past performance, as well as their ability perform the primary responsibilities for the position. As part of the application process, candidates are required to provide personal evidence for the identified position competencies.

Competencies comprise knowledge, skills, attitudes, and behaviours that are required to be successful in the position. The Orientation Governance Board has identified a number of position competencies that a successful Student Representative would possess.

Please note: The student representative must be able to sit on OGB for 2 academic years. The student representative cannot participate in the Orientation Program as a Soph while sitting on OGB.

POSITION COMPETENCIES

1. Communication

Indicators:

- Communicates effectively with colleagues and peers through written and oral mediums.
- Addresses conflict and issues constructively and in a timely manner, using solution-oriented behaviour.
- Understands the holistic value of engaging in dialogue for the purpose of hearing varied viewpoints and perspectives.
- Promotes trust through transparency and consistent communications.
- Asks for feedback from a variety of relevant sources.

2. Critical Thinking

Indicators:

- Observes organizational processes, practices, and outcomes, and considers possible improvements.



ORIENTATION GOVERNANCE BOARD STUDENT REPRESENTATIVE

- Clarifies biases, strengths, and limitations
- Considers new perspectives on organizational relationships and processes.
- Plans with an awareness of foreseeable outcomes using a range of perspectives to inform self and others.
- Understands context in decision-making.

3. Team and Group Facilitation

Indicators:

- Fosters effective balance of task achievement and relationship building.
- Utilizes a diverse range of team member skills, and recognizes potential in others.
- Effectively facilitates team decision-making processes.
- Fosters team culture that supports consensus building and the development of its members.
- Provides constructive feedback to team members.
- Identifies and responds to individual learning and resource needs of team members.

APPLICATION FORMAT

The application package for this position consists of 2 pieces:

1. Resume

2. Demonstration of Competencies form

- Candidates are asked to produce personal evidence (i.e. behaviours, past events, experiences, activities) for the *indicators* associated with each competency. Personal evidence must demonstrate past performance of the related competency.
- The best way to communicate how you have demonstrated a competency is in the following way:

A. **Identify a Concrete Experience:** Recall a relevant personal experience, or several experiences, which demonstrates the competency and its indicators.

- Write a detailed description of the event (i.e. as close as possible to a 'play by play' that a video camera might have recorded).
- E.g. personal experiences or direct observations from others.

B. **Reflect on your Experience:** Reflect on what you learned from the experience(s).

- Discuss your analysis and judgments of the experience and the discussion about the learning that you engaged in with others. Reflection is a middle



ORIENTATION GOVERNANCE BOARD STUDENT REPRESENTATIVE

ground that allows you to come to conclusions about how and why you think and behave in certain ways.

- E.g. judgments, feelings, and connections with earlier experiences, and conclusions reported from others.

- C. **Apply Your Learning:** Make generalizations and formulate practical applications which can be related to the Student Representative position
- Share the conclusions you formed from your reflection stage which form the basis by which you can plan future action. Indicate situations when you would implement what you learned from your past experience(s) in the role of Student Representative.
 - E.g. application planning articulated as specifically as possible *for practice in the position*.

- **Please address each competency separately, as opposed to combining multiple competencies in a single paragraph.**
- **Please select ONLY 2 indicators per competency.**
- **Candidates are expected to select and discuss ONLY 2 competencies (i.e. 4 indicators).**
- **Please use only 1 example of a personal experience per indicator.**
- **500 words (max) per competency.**



University Students' Council and *The University of Western Ontario*

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STUDENT REPRESENTATIVE**



APPLICATION SUMMARY

Please submit a resume and the completed Demonstration of Competencies form before **11:59 PM on October 26th 2016.**

If you have any questions about either component of the application please contact Eddy Avila, at president@westernusc.ca or by telephone at 519-661-2111 x82607 for more information.