

Note: This meeting can be viewed in full or in part via streaming video at
<http://www.usc.uwo.ca/government/council/meetings/index.asp>.

1. CALL TO ORDER

The Speaker of Council called the meeting to order at 7:16p.m.

2. O CANADA

The Speaker led Council in the singing of O Canada.

3. WESTERN SCHOOL SONG

The Speaker led Council in the singing of O Canada.

4. LAND REGOGNITION

Western University is situated on the traditional territories of the Anishinaabeg, Haudenosaunee, Lunaapeewak and Attawandaron peoples, who have longstanding relationships to the land and region of southwestern Ontario and the City of London. The local First Nation communities of this area include Chippewas of the Thames First Nation, Oneida Nation of the Thames, and Munsee Delaware Nation. In the region, there are eleven First Nation communities and a growing Indigenous urban population. Western values the significant historical and contemporary contributions of local and regional First Nations and all of the Original peoples of Turtle Island (North America).

5. ROLL CALL

Speaker: Samir Hamadache

Recording Secretary: Coordinator, Council Services

6. APPROVAL OF THE AGENDA

Mr. Garno (proxy) requested to add the Mental Health Training action item to the agenda. The item was included in the New Business section of the Agenda.

The Agenda was approved as amended.

7. PRESENTATIONS

8. FOR ACTION

- i. Affiliate Agreement (Motion 1, Appendix I) – E. Avila, President
- ii. 2017 USC Strategic Plan (Motion 2) – E. Avila, President
- iii. Student Experience Standing Committee – J. Whelan, SESC Chair
 1. CHRW Recommendations (Motion 3)
 2. Pride Western Recommendations (Motion 4, Appendix II)

Affiliate Agreement

Motion 2

Affiliate Agreement

Whereas, the University Students' Council (USC) acknowledges that the students of Huron, Brescia, and King's (HBK) have different needs than those of main campus;

Whereas, the USC and HBK believe it is important to collaborate and communicate on issues important to students;

Whereas, these items have historically been addressed in a contract between the USC and HBK, known as the Affiliate Agreement;

Whereas, the Affiliate Agreement has expired, and has been renegotiated by the current executives of the USC and HBK;

Be it resolved, that Council approves the 2017 Affiliate Agreement.

VEZNA/Jenkins/Carried. (Unanimous)

President Avilla presented to Council the 2017 negotiated affiliate agreement. (*see attached presentation*)

Mr. Jenkins spoke in favor of the motion.

The Speaker of Council called the question.

2017 USC Strategic Plan

Motion 2

USC Strategic Plan

Whereas, strategic direction is crucial for the successful operation of any organization;

Whereas, the current executive has led a strategic planning process involving representation from Council, the Board, and most importantly, significant student input;

Be it resolved, that Council approve the 2017 Strategic Plan.

AHMED/Beitel/Carried. (97% For, 3% Against)

President Avilla presented to Council the USC Strategic Plan. (*see attached presentation*)

Vice President Cleary spoke in favor of the motion.

Mr. Lay (proxy) also spoke in favor of the motion.

The Speaker of Council called the question.

Ms. Vezna (POI) noted concerns with receiving the Strategic Plan two days prior to the meeting of Council.

CHRW Recommendations

Motion 3

CHRW Recommendation

Whereas, the Committee has completed its review of CHRW,

Whereas, the Committee has developed recommendations for CHRW to be submitted to both the Student Programming Officer and the CHRW Station Manager (Tim Glasgow);

Be it resolved, the following recommendation be incorporated into the CHRW program, with justifications outlined in the attached document:

A. Increase support of the volunteers and hosts on CHRW

i. Improve the avenues by which the volunteers/hosts are receiving help by doing check-ins with each throughout the process of creation;

B. Increase the presence on campus and the focus of programming on student issues:

i. More shows with topics about student issues and events/happenings on campus to shift the focus toward campus instead of the London community at large;

C. Develop a more stream-lined training process where hosts not only learn the logistical skills needed but are instructed on some of the soft skills important to such a position: (e.g. writing, journalism, music production, etc.)

Be it further resolved, Student Programming Officer and/or the CHRW Station Manager follow-up with the Committee if any recommendations cannot be incorporated into the program, and provide justification for this decision.

WHELAN/Codina/Carried. (Unanimous)

Mr. Whelan spoke in favor of the motion. Mr. Whelan noted the methods taken by the committee in accessing information which was used to create the recommendations found in the motion.

The Speaker of Council called the question.

Pride Western Recommendations

Motion 4

Pride Western Recommendations

Whereas, the Committee has completed its review of Pride Western;

Whereas, the Committee has developed recommendations for Pride Western to be submitted to both the Student Programming Officer and Pride Western Coordinator;

Be it resolved, the following recommendation be incorporated into the Pride Western program,

with justifications outlined in the attached document:

- A. Work to provide the volunteers at Pride Western the training they need to act as effective advocates for, and members of, their community;
- B. Continue to work on the review process for the resources that Pride Western promotes;
- C. Begin offering community programming, as per student demand

Be it further resolved, Student Programming Officer and/or Pride Western Coordinator follow-up with the Committee if any recommendations cannot be incorporated into the program, and provide justification for this decision.

WHELAN/Dalek/Carried. (Unanimous)

Mr. Whelan spoke in favor of the motion. Mr. Whelan noted that the review template was prepared by the Coordinator. Mr. Whelan noted that a change in staff had created planning difficulties for the review year.

The Speaker of Council called the question.

9. NEW BUSINESS

- i. Mental Health Training for Faculty/Affiliate Council Executives (Motion 5) – *K. Backtash, Engineering President*
- ii. ~~EnviroWestern Constitution Changes (Motion 6) – *Councillor Ahmed*~~

Mental Health Training for Faculty/Affiliate Council Executives

Motion 5

Mental Health Training for Faculty/Affiliate Council Executives

Whereas, the mental health of student leaders has been of great concern over the past few years, especially following the tragedies that have befallen the Orientation community;

Whereas, the training of the Orientation Team has increased greatly due to these tragedies, including emphasis on Orientation Team care and on-call psychologists during Orientation Week;

Whereas, USC and Faculty Council/Association/Affiliate/Society (herein referred to as "Faculty Council") undergo many of the same stresses as the Orientation Team and are in contact with many of the same populations that are at risk of experiencing mental health crises and/or are in need of mental health support;

Be it resolved that, the 2016-2017 USC approve optional mental health training including safe-talk or similar levels to that of the Orientation Team to all Faculty Council Executives to better support their teams and constituents;

Be it further resolved, that the USC not only speak about mental health as #BellLetsTalk campaign suggests, but provide the organization and policy to ensure that the same tragedies that have befallen the Orientation Team in the past will not be repeated to members of our student leadership teams or our constituencies;

Be it further resolved, that these potentially lifesaving curriculum and professional development opportunities be enacted by the Executive

GARNO/Backtash/Motion Tabled until AGM II

Mr. Garno (proxy) spoke on behalf of the motion. Mr. Garno noted concerns relating to faculty presidents not having adequate training relating to mental health and how best to address concerns from constituents.

Mr. Backtash (POI), requested a copy of the motion for Councillors to review.

The Speaker of Council made the wording available to Councillors.

Mr. Cleary (POI), requested clarification on the composition of the "orientation team". Mr. Cleary requested clarification on whether this meant all 800 Orientation volunteers, or if the composition consisted of O-staff.

Mr. Garno (proxy) noted that the interpretation that was suggested was for SOPHS to be included in this training.

President Avila brought forward a motion to amend the wording of the motion to remove Orientation team and leave the Faculty Council Presidents.

Student Programs Officer Adamo provided details to Council relating to the current level of training that the orientation volunteer is provided. Student Programs Officer Adamo noted that currently the SOPHS team do not receive safe-talk training.

Mr. Waltenbury noted confusion relating to the scope of the changes being proposed in the motion.

The Speaker of Council recommended that President Avila put forward a motion to amend the current motion and limit the scope to faculty council presidents.

President Avila (POI) requested that the motion be tables to AGM II and grant Mr. Garno the opportunity to speak on behalf of the motion.

The Speaker of Council tabled the motion until AGMII.

EnviroWestern Constitution Changes

Secretary-Treasurer Jacobi informed Council that there is no protocol that required a Terms of Reference for a program to come to Council for ratification. The Secretary-Treasurer noted that the process fell under an operational in nature, and that the work ought to be carried out at the Standing Committee level.

The Speaker of Council questioned whether EnviroWestern had purview to amend a terms of reference on their own.

The Secretary-Treasurer reiterated that the Standing Committee would be an appropriate place to approve the changes.

Mr. Avilla put forward a new motion for the consideration of Council.

Motion 6

Task the USC Board of Directors with Determining the Value of the Gazette Print Editions

Whereas, Council is not able to task the Gazette Publications committee;

Whereas; the Gazette is under the jurisdiction of the Board of Directors;

Whereas, Council has demonstrated that they would like a review of the Gazette print value;

Be it resolved that, Council request the Board of Directors task the Gazette Publications committee with determining the value of the Gazette print edition by January 2018.

AVILA/DiBrina/ Carried. (Unanimous)

Secretary-Treasurer Jacobi noted that the motion was intended to correct a legislative error, as Council is not able to task sub-committees of the USC Board of Directors. He noted that the spirit of the motion remains intact and that Council will still receive the requested information.

The Speaker of Council sought a motion to add the item to the Agenda, noting that the motion would require a two-thirds majority vote to pass.

Motion to amend the Agenda
DiBRINA/Waltenbury/ Carried.

Ms. Codina (POI) whether this motion was in relation to the motion brought forward at the 1 March 2017 meeting of Council.

Ms. Shakfa spoke in favor of the motion.

The Speaker of Council noted to Council that the previous motion would be rescinded should the motion pass.

The Speaker of Council called the question.

10. RECESS

University Students' Council Annual General Meeting
will continue on Sunday, March 12th, 2016



UNIVERSITY STUDENTS' COUNCIL 2017 Affiliate Agreement



Background

- ▶ First Affiliate Agreement signed in 2012-2013 by the USC and the HUCSC, BUCSC, and KUCSC.
- ▶ Agreement outlines unique situation of affiliate students, and seeks to strengthen the relationship between the USC and HBK.
- ▶ Expired and has been renegotiated this year.

2017 Affiliate Agreement Goal



An agreement that makes sense.

Timeline



- ▶ Agreement to become active after ratification.
- ▶ Student fee rates to become active in the 2018/2019 budget (will not impact 2017/2018).
- ▶ Four year agreement, renegotiated in the third year.
- ▶ Agreement officially terminate on April 30th, 2021, with the fee rates extending to the 2021/2022 budget.

Financials - Huron and Brescia



Fee	2012/2013 Agreement	2017 Agreement	Difference	2017/2018 Fee
USC Base Fee	38%	52.92%	14.92%	\$ 79.64
USC Occupancy Fee	38%	50%	12%	\$ 60.00
USC Capital Fee	100%	50%	-50%	\$ 32.92

Financials - King's



Fee	2012/2013 Agreement	2017 Agreement	Difference	2017/2018 Fee
USC Base Fee	38%	52.92%	14.92%	\$ 79.64
USC Occupancy Fee	38%	48%	10%	\$ 60.00
USC Capital Fee	100%	48%	-52%	\$ 32.92

Base Fee Rationale



- ▶ Used the current budget themes as basis for overall percentage.
- ▶ Assigned individual rates to each theme (government, advocacy, student experience, student development, and admin), and took the weighted average - 52.92%

Base Fee Rationale



- ▶ The rates for each theme were assigned by considering what is in each theme, their relevance to Affiliate students, and their usage by affiliate students.

Theme	Rate
Government	90%
Advocacy	80%
Student Experience	50%
Student Development	50%
Admin	50%

Occupancy and Capital Fee Rationale



- ▶ Capital - The capital fee had not yet been introduced at the time of the previous agreement, but has been included in this agreement.
- ▶ Both Occupancy and Capital are slightly lower for King's students in recognition of the distance between King's and main campus.

Occupancy and Capital Fee Rationale



- ▶ Difficult to determine exactly what rate affiliate students should pay for occupancy and capital due to a lack of data.
- ▶ Used strategic planning survey data, and clubs data to determine this agreement's rate.
- ▶ Will increase data collection and analysis in preparation for the next agreement.

Strengthening Relationship

- ▶ Principles of Partnership and Collaboration
- ▶ Outreach
- ▶ Sharing Resources and Expertise
- ▶ Communication and Information Sharing
- ▶ Student Advocacy

- ▶ Commitments Moving Forward
 - ▶ Increase preparedness, context and rationale for further negotiations



Dear Students...

Long-term plan



Historical Context

- *Built to Lead (2007)*
 - *101 pages*
- *Vision to Lead (2009)*
 - *6 pages*
- *Long-Term Plan (2012)*
 - *4 pages*



Strategic Plan vs Tactical Plan

- Strategic Plan

- High level approach to where we want the USC to be in 3 three years
- Ability to outline areas of focus and comment on how we see our organization within the current context of our University
- USC has yearly turnover - Must be flexible with enough precision to provide direction

- Tactical Plan

- Outlines the organization annual goals which will help our organization strive to move closer to the statements within the Strategic Plan
- Comprehensive tactical documents from each department



Vision and Mission Statement

Vision Statement

Students have the power to change the world.

- Overarching statement
- The "why we get out of bed in the morning" and "why we do what we do"

Mission Statement

To enhance the educational experience and quality of life for all undergraduates at Western University.

- The majority of students thought that the mission statement reflected the USC's purpose and outcomes



Values



All values came from a list that students identified were the most important to them:

We are Democratic: students have the ultimate power in deciding what the USC does & how we do it

- elected student leaders are all held accountable by our Council

We are Student Led: student leaders fill all of the organizations change-making roles

- students are responsible for creating the vision and direction for the organization

We are Inclusive: we work to ensure that all diverse voices are included, represented, and considered in every decision that the USC makes

- we are committed to serving, supporting, and enhancing the experiences of all students regardless of their gender, race, sexuality, religion, ability, or age

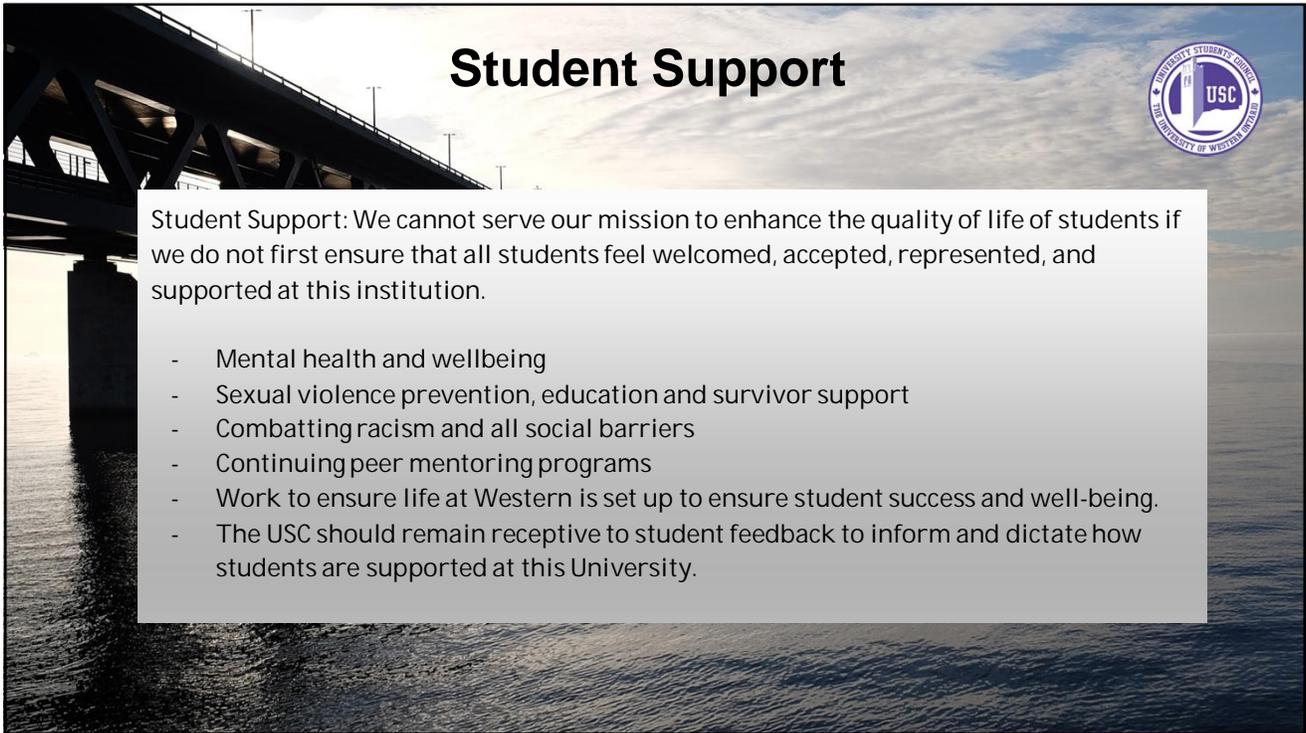
We are Accountable to our Students: students have every avenue to critique, influence, & enforce decisions

- the USC will continue to increase transparency to our students-at-large

We operate with Integrity: We operate under fairness and honesty and ensure that every decision is decided through viewing an ethical, representative and fair lens. Integrity is essential for maintaining the trust of our constituents and serving them to the best of our ability.

Areas of Focus

- *All areas of focus were identified as priorities to our students through the survey*
- *Outlines the principled outcome of what the USC should be achieving*
 - **Not how**
- *Tactical can strive to work toward achieving points outlined within the areas of focus*

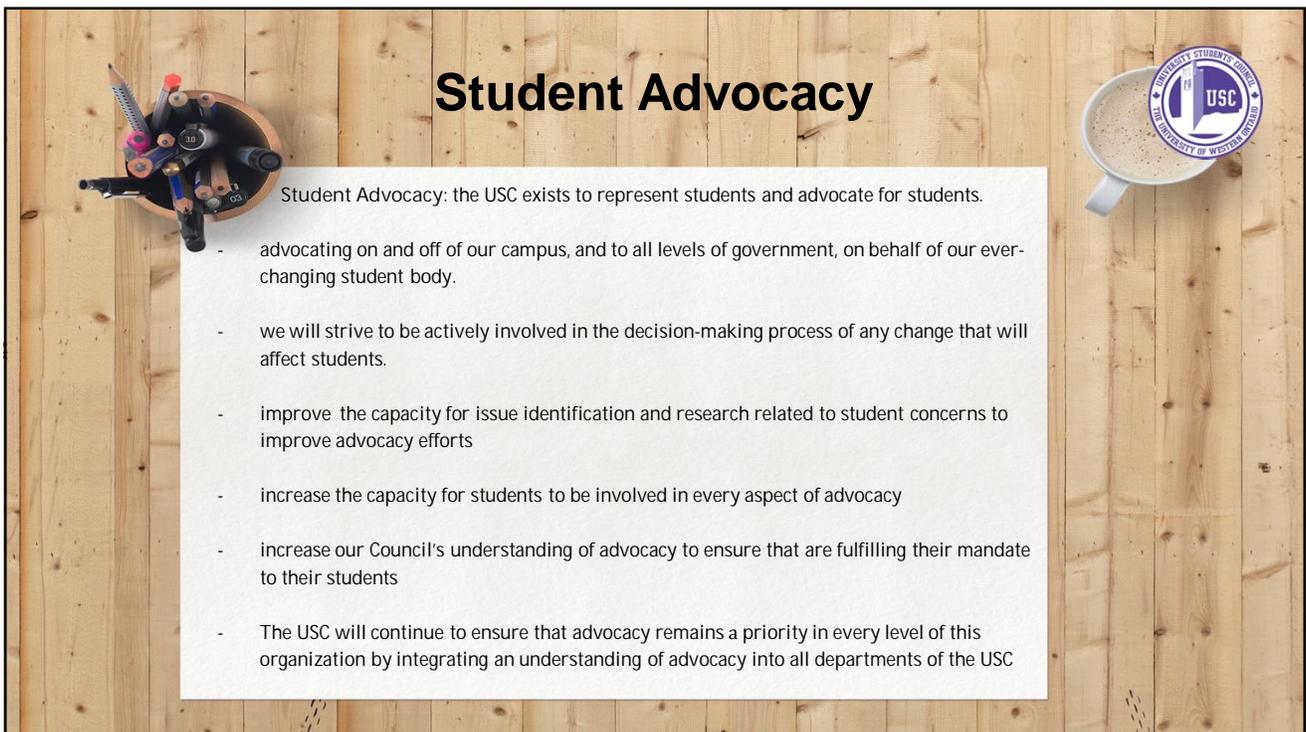


Student Support



Student Support: We cannot serve our mission to enhance the quality of life of students if we do not first ensure that all students feel welcomed, accepted, represented, and supported at this institution.

- Mental health and wellbeing
- Sexual violence prevention, education and survivor support
- Combatting racism and all social barriers
- Continuing peer mentoring programs
- Work to ensure life at Western is set up to ensure student success and well-being.
- The USC should remain receptive to student feedback to inform and dictate how students are supported at this University.



Student Advocacy



Student Advocacy: the USC exists to represent students and advocate for students.

- advocating on and off of our campus, and to all levels of government, on behalf of our ever-changing student body.
- we will strive to be actively involved in the decision-making process of any change that will affect students.
- improve the capacity for issue identification and research related to student concerns to improve advocacy efforts
- increase the capacity for students to be involved in every aspect of advocacy
- increase our Council's understanding of advocacy to ensure that are fulfilling their mandate to their students
- The USC will continue to ensure that advocacy remains a priority in every level of this organization by integrating an understanding of advocacy into all departments of the USC

Student Development & Opportunity



Student Development and Opportunity: the USC believes that there should also be student opportunities to grow as leaders, thinkers, and creators outside of the classroom.

- the USC will continue to do our part to increase the number of work integrated learning opportunities that we have for students.
- the USC will continue to shift the models of our various operations and functions to ensure that students can be involved in every level of the USC.
- We will continue to offer diverse opportunities for all students to engage our unique student body.
- continue to increase the amount of student working and development hours, as well as the types of opportunities we offer, to reduce any barriers limiting student involvement.
- We will continue to maintain USC Alumni relationships and expand our mentorship program so students can learn from other students, as well as Western and USC graduates.

Student Engagement & Collaboration



Student Engagement and Collaboration: putting students at the forefront of the visioning, creation, and strategy of all USC branding, public relations, and communication

- ensure that priority is given to making sure that the student body understands the USC.
- prioritize student feedback and focus on data collection to ensure that our priorities and vision shifts with the students we are serving
- continue to strive to maximize engagement with an understanding that students are the experts when it comes to their interests and wants.
- strive for collective vision/brand for all services, programming, & operations through cross-department communication & information sharing
- ensure that all forms of communication are relevant and shift with the changing student body and technology.
- provide increased support for all communication/public relations/marketing/branding efforts: student engagement is a priority.
- Incorporate student feedback into the USC Executive Council transition training to ensure that all student leadership understands the needs of their constituents and the importance of continued data collection.

